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| **Unit** | | | | School: Yeltay secondary school | | | | |
| Date: 20.02.2019 | | | | Teacher’s name: Toleuova A.A. | | | | |
| CLASS: 5 ”В” | | | | Number present: 16 | | | absent: | |
| Lesson title: | | Reading for pleasure. Revision(Abay Kunanbaiuly) | | | | | | |
| Learning objectives(s) that this lesson is contributing to | | R.5.4.1.1 understand the main points in a limited range of short simple text on general and curricular topics  S.5.3.2.1 ask simple questions to get information about a limited range of general topics.  W.5.5.4.1 write with support a sequence of extended sentences in a paragraph to give basic personal information. | | | | | | |
| Lesson objectives | | **All learners will be able** **to**:   * identify basic information;   **Most learners will be able to:**   * identify basic information and use Past Simple Tense   **Some learners will be able to**   * order the sentences and answer the questions | | | | | | |
| Criteria | | Learner can:  -use Past Simple Tense  - order the sentences and answer the questions | | | | | | |
| Values links | | A secular society with high spirituality | | | | | | |
| Cross-curricular links | | Russian, Kazakh languages | | | | | | |
| Plan | | | | | | | | |
| **Planned timings** | **Planned activities** | | | | | | | **Resources** |
| Start  5-7 min | Org. moment  -Greeting.  - Warm up.  - Checking up homework  **Translate the words, put the letter and find out thе theme of our lesson**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   Воскресенье(2) брать(3) переводчик(3) книга(1)  Сказочный(2) легенда(1) день(3) родиться(1)  Спектакль, играть (4) классический (3) легенда(5) февраль(5)  Рисовать(3) знать(2) комедийный(4) знаменитый(2)  As you have seen, today we’ll continue the theme about Abay Kunanbaiuly and grammar Past Simple tense. The aim of our lesson is to consolidate knowledge about Abay Kunanbaiuly and revise past Simple Tense. We’ll work in 2 groups. I will give you a star for each answer. And at the end of the lesson we’ll count the stars and determine the winner. Be active, please | | | | | | | Red cards |
| Middle  5-7 min  4 min  6 min  6 min  7 min | **New words**  thinker- мыслитель  founder- основатель  send - отправлять  honor - честь  monument - памятник  **Reading**  **Task 1. A) Read and translate the text.**  Abay (Ibrahim) Kunanbaiuly is a famous Kazakh poet, philosopher, composer, translator, thinker, founder of the Kazakh written literature.  Abay Kunanbaiuly was born in 1845 in Chingis mountains of Semipalatinsk region. Abay went to a religious school at the age of 9. But when he was 13 he began to learn Russian and entered the Russian school in Semei. He learnt Arabic, Persian, Russian languages. He read Russian authors such as Tolstoy, Dostoyevsky, Pushkin and Turgenev. Abay had a number of talents. Abay translated poems of Byron, Goethe, Pushkin. His most famous work is “The Book of Words”. The city, streets, theatres, libraries and other objects on the territory of Kazakhstan are named in honor of Abay. There is a monument to the great poet in front of the Concert hall “Shalkyma” in Karaganda. He died in 1904. We will celebrate Abay’s 175 years.  **Formative assessment:** Teacher gives stars  **В) Write true or false. Give a full answer.**  1**.** Abay Kunanbaiuly was born in 1855. \_\_\_\_\_ (1star)  2. When he was 14 he began to learn Kazakh and entered the Russian school in Karaganda.\_\_\_\_\_\_(2 stars)  3. There isn’t any monument of Abay Kunanbaiuly in Karaganda. \_\_\_\_\_(2 stars)  4. Abay Kunanbaiuly was translator. \_\_\_\_\_(1 star)  **Formative assessment:** Teacher gives stars  **Writing**  **Task 2. Find out the verbs in the Past Simple Tense from the text and divide them into Regular and Irregular verbs**   |  |  | | --- | --- | | **Regular verbs** | **Irregular verbs** | | entered | was | | translated | went | | named | began | | died | learnt | |  | had |   **Descriptor**  1. Correct pronunciation of verbs  2. Find the Past Simple forms  **Formative assessment:** Teacher gives stars  **Task 3. Order the words to make questions. Then ask questions to the second team.**  1. Abay/ was/ who/ Kunanbaiuly?  2. he/ born/ was/when?  3. was/ he/ born/ where?  4. did/what/languages/he/learn?  5. translate/whose/did/he/poems?  6. he/die/when/did?  **Descriptor**   1. correct place in sentences 2. Answer the questions according to the text   **Formative assessment:** Teacher gives stars    **Task 4. Write down some words, sentences about Abay Kunanbaiuly** | | | | | | | Presentation  Blue cards  Green cards  Purple cards  Yellow cards  Poster |
| End  3 min | Home work: Retelling of the text  Reflection. Colour/color train. https://i.pinimg.com/originals/d1/6c/ce/d16cce6f0b3a8ca80d7cf4dc35349a93.jpg https://i.iheart.com/v3/re/new_assets/59cd156f3c714cf717216a24  Students stick smiles where they need. If they like/don’t like task with blue cards they will stick smile on such color of train’s car.  https://ds05.infourok.ru/uploads/ex/05b6/0005e59d-32c69109/img11.jpg | | | | | | | Train |
| Additional information | | | | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | | | Assessment – how are you planning to check learners’ learning? | | | Health and safety check | | |
| Strong learners were given definite criteria at the beginning of the lesson.  Weak learners use the present continuous form, develop understanding, knowledge skills | | | Through the observation  Giving the cards | | | Health saving technologies.  Using physical exercises and active activities. | | |
| Reflection | | | | |  | | | |

